

Name: Paige Frazee		Grading Quarter: Quarter 3	Week Beginning: January 13
School Year: 2024-2025		Subject: AP World History	
Monday	Notes:	<p>Objective: Students will analyze how the Enlightenment shaped the intellectual and ideological thinking that affected reform and revolution after 1750.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- The Enlightenment DBQ</li> </ul>	Academic Standards: Topic 5.1
Tuesday	Notes:	<p>Objective: Students will discover the causes and effects of the various revolutions in the period from 1750 to 1900, including influences of the Enlightenment and emerging nationalism.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- DBQ Personal and Peer Scoring</li> <li>- Nationalism PPT</li> </ul>	Academic Standards: Topic 5.1-5.2
Wednesday	Notes:	<p>Objective: Students will examine the factors that contributed to and characterized industrialization from 1750-1900, as well as how it changed, developed, and spread over time.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- AP Classroom: Nationalism</li> <li>- Industrialism Begins Video/PPT</li> </ul>	Academic Standards: Topics 5.2-5.3
Thursday	Notes:	<p>Objective: Students will examine the factors that contributed to and characterized industrialization from 1750-1900, as well as how it changed, developed, and spread over time.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Industrialism Spreads Article</li> <li>- SAQ's: Topic 5.4</li> </ul>	Academic Standards: Topic 5.4
Friday	Notes:	<p>Objective: Students will examine the factors that contributed to and characterized industrialization from 1750-1900, as well as how it changed, developed, and spread over time.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Vocabulary Quiz</li> <li>- Reading Guide Workday</li> </ul>	Academic Standards: Topics 5.3-5.4